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Journal of Buddhist Education and Research is an international journal aiming to promote and disseminate knowledge in the areas of Buddhist studies integrated with other fields of education and research.

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Criteria for Articles Peer Review and Selection
All articles will be considered by at least two peer reviewers, experienced in related fields and approved by editorial committees before getting published. The peer review process therefore uses ‘Double-Blind Review’ as the most important practice, viz. the reviewers do not know personal data of the authors before such as names, work backgrounds. Correspondingly, the author does not know the peer reviewers.

The article published in this journal must not be published or under the process of consideration of the scholars in any other journals. The author has to fulfill all the requirements of this journal and work on its format.

The aspect and opinion of the author are regarded as the responsibility of the author; hence, this is not a viewpoint of the editorial committees of the journal.

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In this volume 1 no. 1 (January – June 2015), eight papers have been qualified for publication through ‘Double Blind Review’ process, on behalf of the editorial board, we would like to thank all authors to publish their papers with us and both internal and external reviewers for hardworking in the paper review. We will wholeheartedly keep the standard of this journal so as to engender the academic standard and the benefit of Buddhist education and research for emerging to the public afterwards.

Dr. Niraj Ruangsan

Chief Editor
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